

The Heller School for Social Policy and Management within Brandeis University invites applications for a mid-career or senior faculty position within the Graduate Program in Coexistence and Conflict Resolution

Job Title: Associate/Full Professor or Professor of the Practice of International Conflict Resolution and Coexistence

The Heller School for Social Policy and Management within Brandeis University invites applications for a mid-career or senior position within the Graduate Program in Coexistence and Conflict Resolution (COEX). The successful applicant will teach within the Masters graduate level COEX program, as well as solicit and conduct sponsored research on issues of coexistence and conflict studies. Candidates may be considered for either an associate/full professorship (tenure or tenure-track), or an associate/full professor of the practice position depending on their background and qualifications.

The COEX program is designed for international and domestic students who have already had experience in the field, working on coexistence and conflict issues. The program is based within the Heller School for Social Policy and Management, which is consistently ranked within the top ten US schools of social policy.

Primary responsibilities include:

- Teaching 3 courses each academic year, with priority to those who can teach the program's required course on Theories of Coexistence and Conflict Resolution and/or Strategies of Conflict interventions. Other courses to be decided in conjunction with the Director and the Conflict Resolution and Coexistence program, taking into account the applicants' interests and record in teaching and research.
- Maintaining an active externally funded research program that generates partial salary support for the faculty member and advances the scholarly mission of the University.
- Contributing to research conferences or practitioners' conferences, and to scholarly/reflective activities in the coexistence field.
- Producing articles, chapters, books and reports, related to coexistence work.
- Mentoring Master's students on the development of their field project topics, and selection of field project advisors and Doctoral students on their dissertation topic, writing and oral defense.
- Developing and maintaining relationships with international and domestic organizations in the coexistence fields to facilitate successful recruitment, relevance of program to employers concerns, and also to facilitate the processes of student field placement.
- Contributing to other Heller programs in humanitarian aid, global health, and development.
- Contributing to the expansion of a research institute housed at the Heller school, including examining issues of conflict and health.
- Representing the program in university committees and external organizations.
- Evaluations and revisions of the program in response to COEX faculty, staff and student/employers concerns.

Job criteria:

- A PhD or its equivalent in the Conflict Resolution/Peacebuilding field.

- Candidates with terminal degrees in related backgrounds, including, international law, health policy, humanitarian aid or disaster management, development, sociology, or social psychology, will also be considered.
- At least 5 years of field practice and/or policy experience in international conflict/peacebuilding work.
- A demonstrated successful record in teaching and mentoring, and in the management of educational programs.
- Excellent communication skills to support engagement with multicultural global students and professionals in the peacebuilding field.
- The ability to elicit local coexistence-related knowledge and practice in diverse cultural settings.
- Research experience and a track record of working collaboratively with colleagues, and engaging with academic research centers, international organizations, governments, or nonprofit organizations.
- A record of obtaining external fundamental and/or applied research funding on coexistence and conflict issues, with a significant research portfolio.
- A broadly interdisciplinary approach to the theory and practice of coexistence, reconciliation, conflict resolution and peacebuilding and a proven ability to link the worlds and discourses of scholarship and practice.

BACKGROUND

The Master's Program in Conflict Resolution and Coexistence (COEX) is designed for early and mid-career professionals who work within governments, international agencies, non-governmental organizations or related fields, such as security and diplomacy, humanitarian aid and development, human rights, democracy work, transitional justice, education, civil society and community development. Students are trained in theoretical and practical issues of coexistence in divided societies. The goal is to enhance the capabilities of students to promote coexistence and conflict prevention through their work in governmental and non-governmental institutions and provide them with the professional skills to design and implement successful interventions that enable groups, nations and regions to embrace coexistence values.

Our students come from a variety of institutions, including government and intergovernmental personnel and military and financial institutions. We welcome diplomats, journalists, lawyers, artists and aid and development workers, as well as people working in the donor and NGO worlds.

The curriculum includes an academic year in residence followed by six months of combined fieldwork and final paper, leading either to an internship report, a master's paper or master's thesis. It is designed to help students develop the ability to foster inter-communal and international cooperation in the face of tension and conflict. The approach is interdisciplinary, drawing from fields as diverse as social psychology, international politics, sociology, law, anthropology and cultural studies.

The program offers the following to students:

- Proposes a solid grounding in contemporary and developing theories on the causes of intercommunal conflicts, from the local to the global.
- Emphasizes the skills needed to design strategic interventions that prevent, mitigate or resolve intercommunal conflicts and violence.
- Focuses on mainstreaming coexistence and conflict knowledge and skills within governments and international and inter-governmental organizations.
- Includes a master's field project in an area of conflict or with an organization involved in coexistence and conflict interventions.

- Teaches dialogue, mediation and negotiation skills designed for work in intercommunal conflict situations.
- Introduces students to evaluation skills to help them to assess the success of conflict interventions.
- Helps students develop partnership skills in delivering coexistence work through democracy, security, legislative, mediation, human rights, transitional justice, political, equity and development work.
- Offers a wide choice of electives, including language courses that are relevant to participants' career interests.

The Program also offers joint and dual masters degrees, in partnership with other Heller graduate programs, and other international universities. These are:

- MBA and MA in Conflict Resolution & Coexistence • MA in Sustainable International Development and MA in Conflict Resolution & Coexistence • MS in Global Health Policy and Management and MA in Conflict Resolution & Coexistence • Joint MA in Conflict Resolution & Coexistence and Near Eastern & Judaic Studies • MA in Conflict Resolution & Coexistence and MA in International Law & Human Rights from University for Peace, Costa Rica • MA in Conflict Resolution & Coexistence and MA in International Public Policy from KDI School of Government, South Korea

The program also has an exchange program with the Department of Peace and Conflict Research at Uppsala University in Sweden.

TO APPLY

For full consideration, applicants should upload a cover letter, curriculum vitae, statements of research and teaching interests (no more than three pages), a summary of teaching evaluations (if applicable), and a writing sample the length of a typical research article or book chapter. Final candidates will be asked to submit three confidential letters of reference.

All applications will be treated confidentially. Review of applications will begin on November 15th, 2018; however, applications will continue to be accepted until the position is filled. All applications should be sent through the Brandeis University Job portal.

https://careers.brandeis.edu/psp/CAREERS/EMPLOYEE/HRMS/c/HRS_HRAM.HRS_CE.GBL?Page=HRS_CE_JOB_DTL&Action=A&JobOpeningId=527875&SiteId=1&PostingSeq=1

BRANDEIS UNIVERSITY

Founded in 1948, Brandeis University is a private, nonsectarian research university with a liberal arts focus located 10 miles west of Boston. Its schools include a College and Graduate School of Arts and Sciences, an International Business School and the Heller School for Social Policy and Management, each welcoming students, faculty and staff of diverse backgrounds, identities, disciplines and political orientations. Brandeis is ranked among the top 35 colleges and universities by U.S. News & World Report and is renowned for its exceptional research capacity.

Brandeis was founded by the American Jewish community as a non-sectarian university, with particular emphasis on being welcoming and inclusive toward people of all backgrounds and beliefs. The university's core values are rooted in Jewish history and culture, including a respect for learning, an emphasis on critical thinking, and a drive to make the world a better place through one's talents and actions.

THE HELLER SCHOOL FOR SOCIAL POLICY AND MANAGEMENT

The Heller School is an internationally recognized leader in social policy research, teaching, and service and is ranked among the top 10 schools of social policy by U.S. News & World Report. Since its founding in 1959, the Heller School has endeavored to answer a pioneering question: how can we use policy to work towards the well-being of all members of society?

The Heller School advances its mission through the graduate education of students in its seven core academic programs, the pursuit of applied interdisciplinary research in its ten research centers and institutes, and active public engagement across sectors and disciplines. The Heller School constantly examines policies and programs that respond to inequities and disparities among social groups in the U.S. and throughout the world.

The Heller School is interested in candidates who are committed to the highest standards of scholarship and professional activities and for whom our tagline, “knowledge advancing social justice,” resonates. We seek individuals who can contribute through research, teaching and/or public engagement, to the diversity of the academic community.

Brandeis University is an equal opportunity employer, committed to building a culturally diverse intellectual community, and strongly encourages applications from women and minority candidates.