



University of Massachusetts

Amherst

Psychological & Brain Sciences

Tobin Hall

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**Postdoctoral Position in Social/Political/Peace Psychology
University of Massachusetts Amherst**

The Psychology of Peace and Violence Program (<https://www.umass.edu/peacepsychology>) in the Department of Psychological and Brain Sciences at the University of Massachusetts Amherst is seeking applications for a 1-year Post-Doctoral Research Associate beginning in September 2018, with opportunity for renewal.

POSITION DESCRIPTION. The postdoc will be part of a larger group of faculty and graduate students in the Psychology of Peace and Violence Program and the Social Psychology program, where there will be substantial opportunities for collaboration and mentoring. In addition, the fellow will have access to research and office space, as well as to the department's participant pool and the opportunity to recruit undergraduate research assistants. The peace and social psychology programs at UMass Amherst form a thriving center for research on intergroup and interpersonal relations, emotion, motivation, and attitudes. Faculty in the social psychology program include Buju Dasgupta, Linda Isbell, Bernhard Leidner, Brian Lickel, Paula Pietromonaco, and Linda Tropp. Bernhard Leidner, Brian Lickel, and Linda Tropp compose the faculty in the Psychology of Peace and Violence Program. Graduate students and faculty collaborate closely on joint research projects. The post-doctoral fellow would be encouraged to develop their own projects with faculty and graduate student collaborators. Postdoctoral Research Associates at the University of Massachusetts are unionized and receive standard salary and benefits commensurate with experience.

QUALIFICATIONS.

A Ph.D. (or foreign equivalent) in psychology or a related discipline by the time of appointment is required. A strong track record of research on topics such as intergroup conflict and violence, social movements and collective action, and/or social identity processes in intergroup conflict, peace, and reconciliation is required.

Experience conducting survey and/or behavioral research with experimental or correlational designs; excellent methodological, quantitative/statistical and/or qualitative skills (e.g., conditional indirect effects modeling, structural equation modeling, Q-methodology), is preferred.

Strong organizational skills (e.g., collection and management of large datasets) and excellent manuscript and emerging grant writing skills is preferred.

This is an ideal position for a new PhD looking to spend their time strengthening their research portfolio and publishing peer-reviewed articles with close mentoring from faculty members in the Psychology of Peace and Violence Program. The postdoc will have many opportunities to practice other skills such as presenting and networking at national and international conferences in order to prepare for an independent career. The program will provide funded opportunities for domestic and international travels to collaborator/research and conference sites.

APPLICATION INSTRUCTIONS: Please submit application materials at the following location:

<http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=94424>

These materials should include a cover letter; CV; a 2-3 page personal/research statement containing biographic information, relevant research experience, and career goals; up to three sample publications; and the contact details of three referees. Review of applications will begin March 23, 2018 and continue until the position is filled. Please direct inquiries to Dr. Brian Lickel by email (blickel@psych.umass.edu) with the subject line "Post-Doc Application".

The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. The Department of Psychological and Brain Sciences is committed to sustaining a diverse, inclusive community of faculty, students, and staff with the conviction that such an environment catalyzes learning and cultivates ethical, informed, and prepared citizens. We are especially interested in qualified candidates whose teaching and service reflect engagement with varied perspectives and constituencies. Because broad diversity is essential to an inclusive climate and critical to the University's goals of achieving excellence in all areas, we will holistically assess the many qualifications of each applicant and favorably consider an individual's record working with students and colleagues with broadly diverse perspectives, experiences, and backgrounds in educational, teaching or other work activities. We will also favorably consider experience overcoming or helping others overcome barriers to an academic degree and career.

