



IACCP

International Association for Cross-Cultural Psychology

IACCP Culture & Psychology Summer School

28 June – 1 July 2018, Guelph

Call for applications

Overview

The Culture & Psychology (C&P) School, sponsored by the International Association for Cross-Cultural Psychology (IACCP), is open to students at Doctoral or Masters levels who are interested in culture and psychology.

The C&P School provides a research-intensive and interactive experience for participants from various universities to learn from one another and to receive specialized training from experts in different fields that incorporate culture in their study of psychology. The School takes place from the 28th of June to the 1st of July 2018, preceding the 24th Congress of the IACCP to be held at The University of Guelph, Canada starting on the 1st through 5th of July 2018 with the theme “Multiculturalism in a Global Perspective: Benefits and Challenges.”

Our IACCP C&P School focuses on community engaged scholarship and supports the development of broad research skills, international collaborations, and preparation of scholarly manuscripts. Our goal is to stimulate networking and interactions with peers and instructors in a nurturing and productive environment. We also aim to emphasize the importance of the applied character of research and the necessity of interdisciplinary collaborations.

Workshops are geared toward students of varying levels, from early graduate studies to advanced or senior graduate studies.

The program & workshop leaders

You will be able to choose two content streams from the ones listed on the following pages:

STREAM 1

SCHOLARLY MANUSCRIPT WRITING WORKSHOP

This workshop is geared toward advanced and mid-level graduate students who are already working on publication materials.

Deborah Best & Judith Gibbons

Publishing allows us to share knowledge, create an evidence base for practice and intervention, influence policy and decision-making at the national and international levels, and achieve personal career development and career advancement. This workshop, led by one current and one former editor of prominent international psychology journals, will provide tips on how to publish your research findings, as well as opportunities to practice writing, re-writing, and evaluating manuscripts. We will also address critical issues in the dissemination of research, such as ethical concerns in publishing, predatory journals, and evaluation of the quality of academic journals. Participants should bring outlines or early drafts of manuscripts they plan to submit for publication.



Prof. Deborah Best is the William L. Poteat Professor of Psychology at Wake Forest University, USA, where she previously served as Chair of the Psychology Department and was the first woman to serve as Dean of the College of Arts and Sciences. She received her doctorate in cognitive developmental psychology from the University of North Carolina Chapel Hill in 1981. She is active in the International Association for Cross-Cultural Psychology as an Honorary Fellow, previously serving as President and Treasurer. She is also a past President of the Society for Cross-Cultural Research. She served as Associate Editor of the *Journal of Cross-Cultural Psychology* for 16 years, and since 2012 she has served as the Editor. Her research has focused on children's cognitive and social development, examining gender-related concepts and social-emotional behaviors among children in the United States and other countries. She has published journal articles and book chapters, and she has written or edited five books and a journal special issue. With Peter B. Smith, she co-edited the four-volume set, *Cross-Cultural Psychology* (2009) in the Sage Benchmarks in Psychology Series.



Prof. Judith Gibbons, Professor Emerita of Psychology at Saint Louis University, received her doctorate in physiological psychology from Carnegie-Mellon University in 1976. She was a post-doctoral fellow at both Einstein College of Medicine and Columbia University College of Physicians and Surgeons. In 1979 she started a faculty position at Saint Louis University where she served for 35 years, gradually shifting her teaching and research to developmental psychology, especially international studies of adolescents. She is the founding editor of the American Psychological Association Division 52 journal *International Perspectives in Psychology: Research, Practice, Consultation*, an associate editor of the *Journal of Cross-Cultural Psychology*, a former president of the Interamerican Society of Psychology (SIP)

and the Society for Cross-Cultural Research, and a former Fulbright scholar at the Universidad del Valle de Guatemala. Her research interests include adolescent development in the majority world, especially in Guatemala, intercountry adoption, and gender roles. She has published journal articles and chapters on those topics, and three books, *The Thoughts of Youth*, *Intercountry Adoption: Policies, Practices, and Outcomes* and *Women's evolving lives: Global and psychosocial perspectives*. Since 2000 she has lived half-time and since 2014 full time in Antigua, Guatemala with her husband, Raymond Senuk, two canine and two equine friends.

STREAM 2

UNDERSTANDING HOW TO WORK WITH AND FOR CANADIAN INDIGENOUS COMMUNITIES

This workshop is geared toward all levels of graduate students wishing to better understand theoretical and methodological indigenous approaches to psychology research.

Jean Becker & Stryker Calvez

This workshop will explore Indigenous worldviews as participatory action research, with the goal of better understanding how to do research with vulnerable cultural populations. We will educate the students in Canada's rich history, particularly regarding the plight of the Indigenous Peoples who have been in Canada for more than 10,000 years. Over the last 50 years, the Indigenous People have begun to reclaim their independence and to restore their languages and cultural practices. This workshop will peel the intricate layers of this complex history and current practices and laws that necessitate tailored methodologies for studying these populations. Together with the instructors, students will discover the flexibility required of cross-cultural psychology scholars conducting research with indigenous populations. Elder Jean Becker and Dr. Stryker Calvez, Indigenous leaders in their communities of practice, will introduce participants to land-based pedagogy, explore and contrast different ways of knowing, and examine how to apply these lessons to research, *in a good way*.



Dr. Stryker Calvez is a Metis/Michif researcher and educator from the Red River territory around Winnipeg. He received his PhD in applied social psychology from the University of Guelph. Over the last 20 years he has worked extensively with provincial governments, post-secondary institutions, organizations and communities to better understand how to implement and/or improve educational, social support, and health programming for Indigenous peoples, newcomers to Canada, and vulnerable populations. He has been recognized for his contributions to these communities, building better understandings of Indigenous people, supporting diversity and inclusion management, and facilitating effective intergroup relations. Currently he is the Manager of Indigenous Education Initiatives at the University of Saskatchewan. In this position Stryker has been leading and supporting numerous institutional indigenization priorities, building reconciliation between Indigenous and non-Indigenous people, developing cultural professional development initiatives, and consulting with colleges and schools to develop and implement indigenization strategies.



Jean Becker is Inuk and a member of the Nunatsiavut Territory of Labrador. Jean has a Master's degree in Sociology and Anthropology from the University of Guelph. As the Senior Advisor Indigenous Initiatives at Wilfrid Laurier University, Jean is responsible for overseeing the strategic direction of the university related to Indigenous activities. She advises the institution on Indigenous initiatives and is working to implement Laurier's commitment to indigenizing the university and to responding to the TRC recommendations on education. She provides leadership for implementation of Laurier's goals for further engaging Indigenous communities and organizations across the country. She works with a team of Indigenous staff to create and deliver Indigenous student support services and a welcoming space for Indigenous students at each of Laurier's locations and supports the inclusion of Indigenous knowledge within academic programs across all faculties. For over forty years Jean has lived in the tri-cities area of Ontario where she is involved with the diverse Indigenous community serving on various boards and volunteering in local organizations

STREAM 3

PHILOSOPHY, THEORY, AND METHODOLOGY OF CULTURE AND PSYCHOLOGY RESEARCH

This workshop is geared toward early to mid-level graduate students wishing to develop and/or strengthen their understanding of fundamentals in methods and theory in cross-cultural psychology.

Valery Chirkov

This workshop invites students to reflect on their philosophical, theoretical, and methodological assumptions in conducting their own studies. Through guided discourse, students will gain a deeper understanding of the history and main theoretical assumptions of research on culture and psychology, specifically as seen through the lens of sociocultural models. This session also covers methodological and philosophical assumptions of conducting research guided by a theory of cultural models, including etic vs. emic position of researchers, variable- versus case-based approaches; and mono-cultural and comparative cultural studies. We will apply a person-centered ethnography and examine ethical aspects of culture and psychology research. Each session will be based on the corresponding chapters of the textbook (Chirkov, V. (2016). *Fundamentals of research on culture and psychology: Theory and methods*. New York: Routledge) and supplemented by additional readings. The workshop will be organized around thematic sessions. Each session will start with a short lecture using PowerPoint slides, and then a discussion of the issue at hand.



Prof. Valery Chirkov is a member of the Applied Social Psychology program in the Department of Psychology at the University of Saskatchewan. He received his Ph.D. in social and personality psychology from the University of Rochester, NY in 2001. Dr. Chirkov's research interests concern the application of self-determination theory of human motivation in cross-cultural research, psychology of immigration and acculturation, and philosophy and methodology of psychological and cultural research. He was co-PI or PI on two national funded projects. One project focused on Aboriginal and European Canadian parenting beliefs and practices of adolescent mothers (2003-2006) and the second focused on the role of family and school on refugee and immigrant children's cultural adjustment (2005-2007). In 2009, Dr. Chirkov was the guest editor of the special issue of the *International Journal of Intercultural Relations* titled "Critical Acculturation Psychology." He has several articles and chapters focused on culture, autonomy, and well-being, a coedited book on the same, as well as a sole authored textbook on culture and psychology research.

STREAM 4

ADVANCED STATISTICS WORKSHOP

This workshop is geared toward advanced and mid-level graduate students who already have a solid foundation in statistics and wish to develop and apply advanced multilevel modeling skills.

Matthew Easterbrook

Multilevel modelling (MLM) is a powerful technique that allows researchers to analyze data and interrogate theories that operate at multiple levels of analyses. Cross-cultural psychologists, for example, can use MLM to investigate the impact of different cultural values on individual outcomes, or whether characteristics of nations or individuals are more important predictors of individual attitudes. In this workshop, I will introduce you to MLM, outlining why and when it is useful from a conceptual (rather than statistical) standpoint. We will then discuss the types of research questions that MLM could be used to answer in cross-cultural research before conducting multilevel regression analyses ourselves using a specialist multilevel program (HLM Student Edition).



Dr. Matt Easterbrook is a lecturer within the social and applied psychology research group at the University of Sussex. His research investigates the consequences of people's group memberships and social identities within different socio-cultural contexts, often using multilevel or longitudinal research designs.

Preparation

You will be encouraged to do some preparatory work before coming to Guelph. The stream leaders will provide reading lists and specific tasks for you to realize prior to the start of the C&P School.

Admission

Applicants will need to submit (a) a 250-word maximum cover letter describing their reasons why they wish to join the C&P School, (b) the applicant's curriculum vitae and c) fill in an on-line application form to be found here: <https://goo.gl/forms/97IW1DDp9BhW49D02> . These documents should be submitted along with a completed online application no later than the 15th of March 2018. A decision letter will be emailed by the 31st of March 2018. Accepted applicants must pay the registration fee to cover an already subsidized program fee no later than the 14th of April 2018. Online registration and payment may be completed along with the early bird congress fee (with the same 14 April 2018 early bird deadline).

Costs

The cost for the summer school will be CAD\$380 (~USD\$310) for student members from mid-to high- income countries and CAD\$300 (~USD\$245) for student members from low-income countries. Attendees who are not members will add CAD\$50 (~USD\$40), unless registration for membership is completed one month prior (i.e., no later than 15 March 2018) to the congress early bird registration. Costs cover two workshops, lodging, lunches for each day, 1 dinner, coffee breaks, and first night welcome drinks.

The Calendar

March 15, 2018: Deadline for applications

March 31: Decisions on applications

April 14: Deadline for C&P School registration and Early bird congress registration

May 15: Prep materials available for participants

June 28- July 1: IACCP Culture & Psychology School at University of Guelph

July 1 – evening – IACCP Congress Welcome Reception

Accommodation & Logistics

The school will take place at the University of Guelph, Canada. Accommodations will be on campus housing.

Application and Further Info

Please send your cover letters describing your reasons why you wish to join the C&P School and your curriculum vitae to cultureandpsychologyschool2018@gmail.com and fill-in an on-line application form to be found here: <https://goo.gl/forms/97IW1DDp9BhW49D02>.

If you have any questions about the program, the stream leaders, or the general procedure, please do not hesitate to contact us: cultureandpsychologyschool2018@gmail.com



We are looking forward to seeing you in Guelph!

C&P School Organizers

Alex English

Sharon Glazer

Natasza Kosakowska-Berezecka

Saba Safdar (Chair)