

## Job Details

<b>Position:</b>	Lecturer in Experimental Social Psychology
<b>School/Department:</b>	School of Psychology
<b>Reference:</b>	16/104557
<b>Closing Date:</b>	Monday 23 May 2016
<b>Salary:</b>	£34,576 - £50,702 per annum (including contribution points)
<b>Anticipated Interview Date:</b>	Monday 6 June 2016

### JOB PURPOSE:

To undertake research in the area of Experimental Social Psychology in line with the School's research strategy, to teach at undergraduate and postgraduate level, and to contribute to School administration/outreach activities.

### MAJOR DUTIES:

#### Teaching:

1. Develop teaching methods, design course units and deliver teaching and assessment activities including lectures, coursework, practicals, tutorials and supervision in psychology and social psychology specifically.
2. Contribute to the School's postgraduate teaching on the MSc in Political Psychology, including some supervision of MSc research projects.
3. Develop innovative approaches to teaching and learning, which are appropriate for the subject area and reflect developing practice.
4. Contribute to the enhancement of quality teaching within the subject, school or faculty.
5. Develop and advise others on learning and teaching tasks and methods.
6. Contribute to the design of innovative teaching programmes.
7. Contribute to the School's provision of PDP (personal development planning) for undergraduate students.

#### Research:

1. To undertake and maintain a personal programme of research and scholarship of international standard in an area of Experimental Social Psychology.
2. Develop and maintain a publication record, publish research in high quality relevant journals and present work at international conferences.
3. Develop a programme of research that will lead to high quality research proposals and funding bids to RCUK and/or Horizon 20:20, including collaboration with others.
4. To be proactive in developing and nurturing productive national and international links.
5. Direct, mentor, supervise and contribute to the development of research staff, where appropriate.
6. Seek external funding for PG research studentships and provide supervision for postgraduate research students.

#### Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links.
2. Provide pastoral care for students within own area to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated School administrative duties, including, for example, committee work or course administration.
4. Be responsible for the record-keeping associated with teaching, the preparation of teaching materials and the School's, University's and external bodies' requirements for research governance.
5. Contribute to the School's student recruitment and retention activities as required.
6. Undertake other duties as determined by the Head of School.

#### Planning and Organising:

1. Plan for and set teaching and research objectives over a number of years.

2. Plan and manage own teaching and tutorials as agreed with Head of School.
3. Plan and prepare research papers to meet publication deadlines.
4. Prepare research proposals for submission for external funding.
5. Develop a clear and realistic research plan that delivers on School and University targets.

**Resource Management Responsibilities:**

1. Mentor colleagues with less experience and advise on personal development.
2. Supervision of others in research teams and projects as required.
3. Manage own teaching, research and administrative demands under general supervision of Head of School.
4. Assist in the development of skills and competence in others (for example through the supervision of research students).
5. Manage use of technical resources for research and teaching.
6. Participate in judgements regarding the use of resources within research project/School.
7. Act as mentor for students in the capacity of personal tutor.

**Internal and External Relationships:**

1. Member of the School Board and Examination Board and such committees relevant to their administrative duties.
2. Collaborate with other staff within School.
3. Involved in developing links or joining external networks to share information and ideas.
4. Contribute to the School's outreach programme by establishing links with local community groups, industries etc.

**ESSENTIAL CRITERIA:**

1. Undergraduate honours or postgraduate degree in psychology or closely related discipline.
2. Have, or be about to obtain, a PhD in a relevant area of psychological research. (PhD must be completed at time of taking up post).
3. A minimum of 3 years relevant research experience.
4. Strong theoretical and empirical background in social experimental psychology.
5. Research experience in experimental social psychology.
6. Research interests that are sustainable and that complement and enhance existing research activities within the School.
7. A strong publication record in peer reviewed psychology journals /conference papers, commensurate with stage of career.
8. Experience of teaching psychology to undergraduates/postgraduates  
(When completing the application, individuals must provide information on their teaching experience, including degree programme, class size, type of teaching (e.g. lectures, tutorials).
9. Ability to contribute to broader management and administrative processes.
10. High level of analytical capability.
11. Ability to assess and organise resources.
12. Ability to communicate complex information clearly.
13. Effective interpersonal skills.
14. Excellent presentation skills.
15. Engagement in continuous professional development.
16. High degree of initiative and motivation.
17. Willingness to apply for external funding to support research activities.

**DESIRABLE CRITERIA:**

1. PGCHET (or equivalent) and/or membership of an appropriate professional and/or teaching body eg. HEA.
2. Sustained publication record in peer reviewed journals that would have been deemed returnable at 3\* or above in the recent REF.
3. Experience of applying for and managing research grants.
4. Research shows pathways to potential impact.
5. Experience of preparing and delivering lectures to psychology undergraduates.