
We are delighted to invite you...



5th International Congress
on Interpersonal
Acceptance and Rejection

Location:
**Chisinau
Republic of Moldova**

**June 24 – June 27
2014**

www.isiparmoldova2014.org

Call For Papers:

Early Abstract Submission begins September 1, 2013

Early Abstract Submission ends February 28, 2014

Final Submission Deadline is April 15, 2014

**Refer to www.isiparmoldova2014.org for Instructions on Submission.
Contact Karen Ripoll-Nunez (kripoll@uniandes.edu.co) with questions.**

Conference Registration must be paid when abstract is accepted.

Fifth International Congress on Interpersonal Acceptance and Rejection

June 24– June 27, 2014 in Chisinau, Moldova

The International Society for Interpersonal Acceptance and Rejection (ISIPAR) has the pleasure to announce that the Fifth International Congress on Interpersonal Acceptance and Rejection (ICIAR) will be held in Chisinau, Moldova, June 24–June 27, 2014. The Congress will focus on the study and applied practice of interpersonal acceptance and rejection. Areas of particular focus will be teacher acceptance-rejection, intimate partner acceptance-rejection, ostracism and social exclusion, mother/father love, psychotherapy and psycho-educational interventions, neurobiological concomitants of perceived rejection, as well as many other areas.

This is your personal invitation. We look forward to seeing you there!

Prospective participants are encouraged to submit proposals for papers, symposia, workshops, and poster presentations on any aspect of interpersonal acceptance-rejection.

Details about abstract submission and conference registration can soon be found at <http://www.isiparmoldova2014.org/>.

Relevant Topics Include:

- Acceptance-rejection in intimate adult relationships
- Acceptance-rejection in the context of immigration & acculturation
- Acceptance-rejection in the context of adult offspring's caregiving of aging parents
- Acceptance-rejection of children with special needs
- Affectionate communication
- Clinical and developmental implications of interpersonal acceptance-rejection
- Cultural & social contexts of acceptance-rejection
- Educational implications of teacher, peer, and parental acceptance-rejection
- Father love
- Ostracism & social exclusion
- Parental acceptance-rejection
- Peer & sibling acceptance-rejection
- Methodological issues in the study of interpersonal acceptance-rejection
- Neurobiological concomitants of perceived rejection
- Resilience & coping with perceived rejection
- Psychological and emotional maltreatment
- Psychotherapy and psycho-educational interventions
- Rejection sensitivity
- Relation between acceptance-rejection & attachment
- Victimization and bullying in school age children
- And others