



ISPPNews

International Society of Political Psychology

Spring 2003 Vol. 14(1)

The purpose of the International Society of Political Psychology (ISPP) is to facilitate communication across disciplinary, geographic and political boundaries, among scholars and concerned individuals in government and public posts, the communications media and elsewhere, who have a scientific interest in the relationship between politics and psychological processes. In so doing, ISPP aims to continue to advance scholarship in political psychology, and to contribute to the usefulness of work in political psychology.

Executive Director's Corner

As I complete the last months of my first term as Executive Director, my hope is that the more things change in the Central Office during the next five years, the more our members will see the same efficiency and responsiveness you have come to expect. Whether or not my hope is realized remains to be seen, but change has certainly arrived.

After four and a half years as the Central Office Manager, Heather Gillespie has moved on to a new position in Nevada. Stepping into Heather's well-worn shoes will be Laurie Babcock. Laurie has great technical skills derived from years of experience as a webmaster and marketing specialist. She spent much of the last ten years in the oil industry and gradually expanded her marketing skills to include just about everything related to creating and managing websites and databases. Laurie graduated from the University of Redlands with a B.A. in English, and she is currently completing course work for a teaching credential from CalPoly, Pomona. Laurie will be spending half her time on ISPP work and half her time supporting Pitzer College faculty and providing technical assistance. I also want to take this opportunity to thank Heather for her tremendous efforts over the past four and a half years.

Perhaps an equally significant change is that our journal will now be available online. As soon as Blackwell sets up the new system, all members will receive a user ID and password which will give you individual access to the journal articles, but if your institution subscribes to Blackwell's online journals you will be able to access the articles through your library as well. If your institution does not subscribe to Blackwell's online system, Synergy, please ask your librarian to explore signing up for the service. Information can be found at:

<http://www.blackwellpublishing.com/cservices/journal_consortia.asp>

Change is also afoot among our officers. We just finished counting the ballots and the results in a very tightly contested race at all levels are as follows: President beginning in July 2004 will be Janusz Reykowski; Vice-President beginning in 2003 will be Kristen Monroe; and the new 2003 Governing Council members will be Sami Adwan, Karin Aggestam, Tamra Pearson D'Estree, Christine Kulke, and Joe Montville. Congratulations to all!

On the publishing front, David Sears is currently reading the page proofs for the third edition of our Handbook and you should be able to read those same pages sometime in July. *The Oxford Handbook of Political Psychology*, is edited by David O. Sears, Leonie Huddy, and Robert L. Jervis and is "An International Society of Political Psychology Book." The price of the Handbook for ISPP members is \$28.00 (20% off the list price, and non-member price of \$35.00). There will be 768 pages including 5 halftones and 7 line illustrations. Check the "Announcements" page on the website to order a copy of the handbook at:

<<http://ispp.org/ISPP/announcements.html>>.

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Unfortunately, the first edition of *Advances in Political Psychology* is a bit behind schedule, but those of you who have already paid should expect to receive the book this summer.

Finally, the annual meeting this year will be in Boston from July 6-9, 2003 at The Boston Park Plaza. More information about the meeting is contained herein and on our website, but be advised this will be a well-attended meeting so make your hotel reservations soon. After Boston we will be headed to Lund, Sweden from July 15-18, 2004. In July 2005 we will be meeting in Toronto.

See you in Boston!

Dana Ward
Executive Director

**ISPP 26th
Annual Scientific Meeting**
**“Political Leadership in Divided
Societies and a Dangerous World”**

Boston, MA, USA

July 6 to July 9, 2003

Program Chair: Peter Suedfeld

Conference Co-Chairs:

Herbert Kelman

Petra Hesse

For more information see the ISPP website at
<<http://ispp.org/ISPP/2003conf>>

ISPP Awards

Call for Papers: Roberta Sigel Graduate Student Paper Award

ISPP first announced this award at its Vancouver meeting in 1996. Professor Sigel, whom the award honors, has been a distinguished professor of political science at Rutgers University since 1973. She is author and editor of seven books and many articles and book chapters, mostly in the areas of political socialization and democratic citizenship. She has had many leadership roles in the American Political Science Association and has served as program chair, Vice-President and President of ISPP.

The Sigel award has been dedicated to support Junior Scholar travel to the 2003 ISPP Annual meeting in Boston. All Junior Scholars who had their paper accepted at the Boston conference are eligible to be considered for this award. Junior Scholars are all students (graduate or undergraduate) and faculty who received their Ph.D. within the last five years.

There will be two prizes with slightly different criteria to accommodate the authorship and publication practices in the various disciplines represented in ISPP:

- The first award will be given to the best paper written by Junior Scholars only. Especially in the case of multiple authors, all co-authors must be Junior Scholars.
- The second award will be conferred to the best paper with a Junior Scholar first author. This award allows, but does not require non-Junior Scholar co-authors.

Please nominate eligible papers (self-nominations are strongly encouraged) and have them submitted to the address or email

below by August 15, 2003. Papers previously submitted to the Sigel award are not eligible. All submissions will be read by a 3-person committee, consisting of two members of the ISPP Junior Scholars Committee and one senior scholar. Two papers will be selected strictly according to scientific excellence and their contribution to research in political psychology. The winners will receive an award of \$250 each, awarded at the following year's conference.

Send three copies of papers nominated for this award to:

Dr. Christopher M. Federico
Chair, Sigel Award Committee
Department of Psychology
University of Minnesota
75 East River Road
Minneapolis, MN 55455 USA
Email: <Federico@umn.edu>

ISPP Awards Committee Announcements

Erik Erikson Award

The Erik Erikson Award Committee is inviting additional members to participate this spring. This committee will review nominations and select the recipient of the 2003 ISPP award for Early Career Achievement to be awarded at the July Annual Meeting. If you are interested in joining this Committee, please contact Cheryl Koopman at <koopman@stanford.edu>.

Summer Institute in Political Psychology July 11- August 1, 2003

The Summer Institute in Political Psychology (SIPP) provides an opportunity for students of political science and psychology to learn how the two disciplines can inform work in both fields both theoretically and methodologically. This year's program will be useful for both political psychology novices and those who have already been introduced to the interdisciplinary field. Important concepts from both disciplines will be introduced to participants through readings to be completed prior to the Institute and lectures given during the first few days of the Institute. Thereafter, the Institute's focus will be on examples of successful interdisciplinary research presented by prominent scholars, and on the design and execution of effective interdisciplinary work.

Directed by Richard Herrmann and Marilyn Brewer, this year's lecturers will include John Sullivan, Philip Tetlock, Barry O'Neill, George Marcus, Paul Sniderman, James Sidanius, Faye Crosby, Jon Krosnick, Kathleen McGraw, and Don Sylvan. Substantive topics will include emotion in

political judgment, cognition, social identity, image theory, stereotyping and race, the role of justice in decision-making, problem representation, and the importance of honor and symbolism. Methodological topics will include the experimental method, content analysis, survey design (including survey experiments), and leadership assessment. Participation in the institute will take the form of readings, attendance at lectures, opportunities for discussion with speakers, and the development and execution of research projects with other students.

Sponsored by The International Society for Political Psychology, the Mershon Center, and the Ohio State University's Departments of Psychology and Political Science, the 2003 Summer Institute will be held on the OSU campus in Columbus, Ohio between 11 July and 1 August.

Further details about the program are available at <http://www.mershon.ohio-state.edu/sipp>. Questions may be directed to Thomas Dolan, SIPP assistant director, at sipp@polisci.sbs.ohio-state.edu. The application deadline is April 15, 2003.

Upcoming Conferences

16th Annual Peace Psychology Conference June 20-22, 2003

The 16th Annual Peace Psychology Conference of the German Peace Psychology Association (Forum Friedenspsychologie e.V.) will convene at the International University Bremen from June 20-22, 2003. The conference theme is "Peace Psychology in a Non-Peaceful World." More information is available at:

<http://www.iu-bremen.de/peaceconference/>.

ISPA 19th World Congress June 29 - July 4, 2003

The Psycho-Politics Research Committee (chaired by ISPP member Ofer Feldman) of the International Political Science Association (IPSA) will present panels at the coming IPSA 19th World Congress in Durban, South Africa, June 29 - July 4, 2003. Themes will involve political language and leadership style, individual and community responses to political upheaval, and political tolerance. Please contact Ofer Feldman for more information at:

hatani@naruto-u.ac.jp.

Conference Announcement and Call for Papers, Pista 2003

July 31, August 1-2, 2003

The Organizing Committee of the International Conference on Socio Political Informatics and Cybernetics: Pista '03, is pleased to invite you to participate in this international event to be held July 31 - Aug. 1-2, 2003, in Orlando, Florida, USA. This is an international conference organized jointly with the International Conference on Computer, Communication and Control Technologies: CCCT '03 (July 31- Aug. 1-2, 2003). Information and Communication Technologies (ICT) are transforming our societies, therefore papers about research results, solutions and problems of the applications of ICT in Politics and Society are highly encouraged.

You are also invited to organize a panel or an invited session. Panel sessions with panelists coming from both ICT researcher/practitioners and political consultants or politicians are highly encouraged. More information about Pista '03, including conference topics, is available at: <http://www.confinf.org/Pista03/WebSite2003/default.asp>

The official deadline for submissions has passed, but General Chair of PISTA, Professor Jose Vicente Carrasquero, has indicated a willingness to accept late proposals.

Upcoming Conferences...cont.

Works of Love

May 31 through June 5, 2003

Scientific and Religious Perspectives on Altruism

An International, Interfaith, and Interdisciplinary Conference

Villanova University, Villanova, PA, USA

Unselfish love for all humanity is the most important point of convergence shared by the world's great spiritual traditions. We marvel at the ways and power of love and find in it the best hope for a far better human future. People from all walks of life, often those disadvantaged themselves, excel in loving kindness, not just for their nearest and dearest, but also as volunteers and advocates on behalf of the stranger. How do our complex brains, unique imaginations, communicative abilities, reasoning powers, moral sense, and spiritual and religious promptings give rise to this remarkable yet not at all uncommon practice of unselfish love for our neighbors, or for those we do not even know? If we could answer this question and harness the extraordinary power of love, the world might well erupt into hope.

Confirmed speakers include:

- Peter L. Benson, President, Search Institute;
- Jack Berry, The Marriage Assessment, Treatment and Enrichment Center, Virginia Commonwealth Univ.; Arthur Caplan, Center for Bioethics, Univ. of Pennsylvania;
- John DiIulio, Center for Research on Religion & Urban Civil Society, Univ. of Pennsylvania;
- Greg Fricchione, Director, Psychiatry, Massachusetts General Hospital;
- Dan Gottlieb, Host of "Voices in the Family," 91FM WHYY public radio;
- Fr. Lyndon Harris, St. Paul's Chapel at "Ground Zero" and General Theological Seminary;
- Vincent Jeffries, Sociology, California State Univ. Northridge;
- Byron Johnson, Center for Research on Religion & Urban Civil Society, Univ. of Pennsylvania;
- Ursula King, Theology, Univ. of Bristol;
- Harold Koenig, Center for Religion Spirituality and Health, Duke Univ. Medical Center;
- Thomas Lewis, Religion, Ethics and Politics, Univ. of Iowa;
- Michael McCullough, Psychology, Univ. of Miami;
- Stephen G. Post, Institute for Research on Unlimited Love, Case Western Reserve Univ.;
- Allen M. Omoto, Behavioral Organizational Sciences, Claremont Graduate Univ.;
- Orien Reid, WCAU-TV News Reporter and past president and Chair of the National Alzheimer's Association;
- Eugene Rivers, National TenPoint Leadership Foundation;
- Holmes Rolston, Philosophy, Colorado State Univ.;
- Jeffrey Schloss, Biology, Westmont College;
- Bouthaina Shaaban, English Literature, Damascus Univ., Media - Foreign Ministry, president of Arab Writers Union;
- Rabbi Adin Steinsaltz, The Institute for Jewish Studies in the C.I.S.;
- Jim Towey, Office of Faith-Based and Community Initiatives, White House;
- Lynn Underwood, Fetzer Institute;
- David Sloan Wilson, Biology, State Univ. of New York, Harpur College.

Information on specific conference topics can be found at <<http://www.metanexus.net/conference2003>>.

Kudos to ISPP Members

Nancy Kobrin has been awarded the 2002 Editors Award by the Minnesota Association of Marriage and Family Therapy for her writings on Osama bin Laden, Political Domestic Violence and Islamic Suicidal Terrorism. This constitutes the second award for essays on a psychoanalytic perspective to Islamic Suicidal Terrorism. Dr. Kobrin presented this work at the 2002 ISPP conference in Berlin.

In June 2003, **Daniel Bar-On** will receive the Eric Maria Remarque 2003 Peace Prize in Osnabruck Germany for his work for peace in the Middle East together with the Palestinian poet Muchamad Darwish.

Congratulations to ISPP member **Dr. Raymond H. Hamden**, Clinical & Forensic Psychologist, who has been elected President of The Emirates Psychological Society for their Inaugural Year 2003. Born in the United States of America, Dr. Hamden practiced psychology in Washington, D.C. since 1979. The diverse cross-cultural services are in Clinical and Forensic, Organizational, and International consultation. In 1990, he established a professional

psychology practice in the United Arab Emirates. He earned a Ph.D. in Psychology and continued post-graduate studies in Modern Psychoanalysis. With the University of Maryland, Dr. Hamden was a 1986 Visiting Fellow at the Center for International Development and Conflict Management. His research and consulting was in Political Psychology – the psychology of terrorists and hostage situations. He is Director of the Comprehensive Medical Center in Dubai. In addition, Dr. Hamden is a co-convenor of the *Globalization for the Common Good, OXFORD* – an international conference. With Director Dr. Kamran Mofid, he is invited to be Deputy Director of this new “think tank” with OXFORD University. The International Union of Psychological Sciences (IUPsyS) in collaboration with The International Academy of Applied Psychology (IAAP) and The International Association of Cross Cultural Psychology (IACCP) selected Dr. Hamden as President of the *Middle East/North Africa Regional Conference on Psychology* (MENA RCP) to be held December 2003 in Dubai, UAE.

Recent Dissertation Abstracts

Eliezer Gruenbaum – A Private and a Public Construction of a Kapo's story

Galia Glasner, Ben-Gurion University, Israel

Eliezer Gruenbaum, son of a Polish-Jewish community leader, is remembered today only as a Kapo in Auschwitz. Using narrative analysis methods to reconstruct the different versions of Eliezer's story – an interesting outcome emerges: His relatives, diary, and biography, depict an intelligent, sensitive young man, who fought for social justice as a communist, before and in Auschwitz, and died heroically in the Israeli Independence war. Nevertheless, reconstructing his public image invokes the worst, sadist Kapo. The contrast between the complexity of the Kapo condition and Gruenbaum's functioning as Kapo, and the simplicity of these two versions – invites speculation about the needs and motives which stand behind these private and public constructions.

Peace from the People: Identity Salience and the Northern Irish Peace Processes

Landon E. Hancock, George Mason University

Despite its many fits and starts the Good Friday peace process seems to have what many of its contemporaries lack, a broad base support from people on both sides of the divide. This study argues that this broad base of support stems from specific events that impacted the everyday lives of general population. These events have widened the role choices available to both Protestants and Catholics in Northern Ireland, allowing them greater latitude in daily action and self-identification. This greater latitude in self-identification leads to changes in behaviors and attitudes towards out-groups. The analysis shows which events were perceived as the most significant by the general population, how these events significantly changed the environment leading to opportunities for identity-widening, and how behaviors and attitudes have changed as a result. Data is drawn from a series of interviews, content and discourse analyses of 1,800 newspaper editorials and longitudinal analyses of eleven years of attitude surveys.

Book/Publication Announcements

Cultural Foundations of Political Psychology

By ISPP member Paul Roazen being published by Transaction Publishers.

Theobiology: The Interfacing of Theology and Biology

Special issue of *American Behavioral Scientist* (2002) from member C.A. Rayburn, and L.J. Richmond.

Balanced-4-Life: Before BurnOut

By Dr. Raymond H. Hamden and David H. Jalili
Edited by Marion Jalili

Balancing the priorities in our lives, be it families, friends, work, hobbies and emotional well being is not new. Nor is trying to find time, that precious commodity of today, to do everything we want to do! We may have diaries, time management tools, to-do lists and run day to day what we believe in accordance with some set priority. Once in a while we stop and ask ourselves the simple question of whether we are “living” and achieving what we believe our life is all about! This book is about looking at the various aspects of our lives in terms of what we do. The book has two parts. The first part defines the areas in our lives, from work to family, from the spiritual to the physical environment. Each is outlined to provide an appreciation as to how it could provide the balance we crave for in our lives. It examines why balance is necessary for our psychological well being. At the end of the section the reader will be able to examine their life style and perhaps wish to re focus his attentions and time. The second part provides a measurement system that can assist in the process of achieving “balance.” The process begins with thinking through the desired goals and defining and prioritizing the important parameters for a balanced life. We then make an assessment of the reader’s current balance position and chart the results.

Terrorist Psychology: a Typology

By Dr. Raymond H. Hamden, Clinical & Forensic Psychologist

As an elaboration of the chapter “**The Retributional Terrorist: Type 4**” (The Psychology of Terrorism – 4 Volumes, Vol. 2 Ch. 8, 2002), Dr. Raymond H. Hamden is contracted with Praeger Press of Greenwood Publishers to complete a book on four terrorist types. His research and consulting began as a 1986 Visiting Fellow, Center for International Development and Conflict Management, University of Maryland.

This text will elaborate on the four types of terrorists (Psychopathic, Ethnogeographic – Religious and Political, and Retributional) from a clinical and forensic psychology profile. It will furthermore consider the negotiations tactics for each type when confronted in an hostage situation. The research for this book involves direct interviewing and studies by law enforcement agencies internationally, professional negotiators, consultant forensic and police psychologists.

Such documentation will be of international benefit in private and government organizations dealing with terrorism and hostage situations; as well as institutions of higher learning that teach courses and programs in criminology, forensic psychology, international relations and foreign affairs.

New Publications by George Lind

Moral ist lehrbar. Ein Handbuch zur moralischen und demokratischen Bildung. (Morality can be taught. A handbook for moral and democratic education.) 2003. Muenchen: Oldenbourg-Verlag. ISBN 3-486-03506-1, 19.90 Euro. Approx. 170 pages.

On the basis of the Blatt-Kohlberg method of dilemma discussion and his own 30 years of research (see below) and application, Dr. Lind has developed the Konstanz Method of Moral and Democratic Education, which can be applied to various contexts, and be effectively taught to teachers in various fields. The method’s two core principles are:

- a) mutual respect between autonomous learners and teachers (relating to Dewey’s notion of democracy as a way of living), and
- b) the creation of an optimal learning environment through alternating phases and cycles of challenge and support.

Research shows that lessons applying these principles may affect the development of moral and democratic competencies very effectively (producing effect sizes of $r = 0.60$ and higher), regardless of the content (moral versus non-moral contents) taught. The handbook introduces not only into Lind’s education theory of moral-democratic development, his dual-aspect theory of moral judgment behavior, and the didactic principles of effective dilemma discussions and just community schools, but it also provides many sample dilemmas, a guideline for leading a dilemma discussion, various instruments for observing and documenting them and checklists and definitions that can be used for lessons. Also questions about the place of dilemma discussion in the curriculum and about the preparation of teachers for this method are discussed.

Book/Publication Announcements...cont.

Ist Moral lehrbar? Ergebnisse der modernen moralpsychologischen Forschung. [Can Morality be Taught? Research Findings from Modern Moral Psychology]. 2002. Second Edition. Berlin: Logos-Verlag. ISBN: 3-897- 22255-8. 314 pages.

Is morality inborn, is it socially enforced, or is there a third force, like education, which accounts for differences in moral judgment and discourse competencies? Lind discusses these three explanations in turn and confronts them with the empirical evidence available up to now, to which he contributed quite a bit himself through many research studies over the past three decades: longitudinal studies, cross-sectional and cross-cultural studies and laboratory experiments. Lind also has developed a new instrument, the Moral Judgment Test (MJT), which measures not only moral preferences and attitudes but also the competence-aspect of moral behavior (see below). From a large and complex body of research, Lind draws three main conclusions:

- a) The evidence clearly supports Piaget and Kohlberg's assumption that morality is not only a matter of emotions, attitudes, and preferences, but also of competencies and cognitions, and that this latter aspect can be measured and researched.
- b) The evidence contradicts the postulate of non-regression, that is the hypothesis that moral competencies develop merely as a function of age and can never regress; Lind provides evidence both for pseudo-regressions (that is regression only of moral preferences but not of moral competencies) and true regression, in which moral competencies erode when the critical level of self-teaching is not reached before leaving school, which is mostly reached only after some years in college or university.
- c) Education is the single most powerful factor in promoting moral judgment and discourse competencies, much more powerful than any other factor considered so far; in many instances, the apparent influence of other factors like gender and culture diminish or even disappear if the findings are controlled for quantity and quality of education.

On the basis of these findings Lind develops his new Dual-Aspect Theory of moral behavior and development, integrating and extending Piaget and Kohlberg's approach.

The meaning and measurement of moral judgment competence revisited - A dual-aspect model. A revised version of this paper will appear in: D. Fasko & W. Willis, Eds., Contemporary Philosophical and Psychological Perspectives on Moral Development and Education. 2002. Cresskill, NJ: Hampton Press.

In this paper, Lind summarizes the theory behind the Moral Judgment Test (MJT) and the experimental research about the test's theoretical validity from its conception in 1976-77 to now, and contrasts it with other major instruments in the field of moral development research like Kohlberg's Moral Judgment Interview (MJI) and Rest's Defining Issues Test (DIT). This instrument allows us to measure both moral attitudes and competencies as unseparated yet clearly distinct (and unconfounded) aspects, and therefore, lets us study a series of theoretical propositions which hitherto were not researchable, like Piaget's hypothesis of an affective-cognitive parallelism. Lind has designed a set of four rigorous empirical criteria for establishing the theoretical (and cross-cultural) validity of the MJT:

- a) hierarchical (monotonous) ordering of the preferences for Kohlberg's six moral orientation from ranging from strong rejection of stage one to strong acceptance of stage six;
- b) quasi-simplex structure of the inter-correlations among these stage preferences;
- c) affective-cognitive parallelism (i.e., a predictable pattern of correlations between the MJT's competence-score (C-score) and the preferences for each of the six stages ranging from highly negative to highly positive; and
- d) a consistently high correlation between the quality/quantity of education and the C-score.

So far, many studies have shown (without any exception) that MJT data agree well with these four criteria. Therefore, these criteria are used now for revising newly developed subtests and translated versions of the MJT. Validated versions of MJT are currently available in English, German, Spanish, Italian, French, Turkish, Russian, Hungarian, Sinhalese, Tamil and other languages. Translations into Korean, Chinese and Japanese are in progress. For a complete and up-to-date list of certified versions of the MJT and their authors, see Lind's web site (see next page). The test is available from the author.

<email: georg.lind@uni-konstanz.de>.

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Book/Publication Announcements...continued from p. 7

Web Site – “Psychology of Morality and Democracy & Applications in Education”
<<http://www.uni-konstanz.de/ag-moral/>> (German, English, & Spanish versions).

This web site makes available up-to-date information on Lind’s Dual-Aspect Theory of moral behavior and development and also its application in educational settings. It is continually updated. For research and educational purposes, it provides much downloadable material and publications in German, English and Spanish. Besides, the web site gives many web links and also information on other areas of Lind’s research and application like university teaching, evaluation in educational settings, and supervision and counselling (mostly in German). During the past two years, the web site has attracted about 2,000 to 2,500 visitors per week.

Political Psychology ListServ

The Political Psychology listserv is up and running again. PLEASE NOTE: Even if you were a subscriber before, you will need to subscribe again to be on the listserv.

The instructions for subscribing to and communicating with the POL-PSYCH listserv are as follows:

Send an email to <mailserv@pitzer.edu>. Make sure the message body is blank except for one of the following commands:

- “subscribe POL-PSYCH” to subscribe to the list
- “unsubscribe POL-PSYCH” to remove yourself from a mailing list
- “send/list POL-PSYCH” to get a list of subscribers
- “list” to get a list of mailing lists available on this host
- “help” to receive a help file

Submissions to *ISPPNews*

Editor: Andrea Grove
Westminster College

Next newsletter: Fall 2003

Deadline: September 1, 2003

We can publish notices of upcoming meetings, calls for papers, op/ed letters, book announcements, and (space permitting) limited-length scholarly articles. For these or publishers’ ads, please submit material to the address below. Especially for longer pieces, please submit material electronically or on disk. We can accept a variety of formats and attachments, but prefer material in a regular email message.

Address submissions to:

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ISPPNews Production

This newsletter was developed by Andrea Grove at the Department of Political Science and Sociology at Westminster College, and printed and placed on the web at the ISPP Central Office.